MABEL HOGGARD MAGNET SCHOOL

Home of the Challengers



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Principally Speaking....by Dr. Celese Rayford



Inspiring a Love for Learning

In order to foster a love for learning with your child, show enthusiasm about learning in many places not only school. There's so much to learn beyond the four walls of the classroom. According to *Scholastic Magazine* (2014), there are many ways parents can inspire a love of learning with their child. Below are just a few suggestions.

- 1. **Fill your child's world with reading**. Establish a family reading time. The child can be read to, read to a family member, or everyone read independently. Show how important reading is to your family by filling your home with printed materials such as books, newspapers, and/or magazines.
- 2. Show enthusiasm for your child's interests and encourage him/her to explore subjects that fascinate them. If they are interested in a certain subject, provide reading materials about that topic or encourage them to research information about the topic.
- 3. **Point out the new things you learn with enthusiasm**. Discuss the different ways you learn and how you learned the new information. For example, did you conduct research on the internet, take a class, and/or read an article/book.
- 4. Ask about what your child is learning in school. Have your child teach you something they learned in school. When children are able to teach someone else what they have learned, then they are more likely to retain what they learned.
- 5. Celebrate achievements, no matter how small. Provide positive reinforcement by acknowledging the successes of your child. This will inspire your child to keep learning and challenging themselves.
- 6. **Turn everyday events into learning opportunities**. Encourage your child to explore the world around them by asking questions and making connections to things they have learned.

Adapted from Scholastic Magazine at www.scholastic.com

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NEWS FROM AROUND OUR CAMPUS



Fourth Grade News

Many great things have been happening in the fourth grade this winter. Students have started working on their hot-air balloon projects—making their own balloons, and learning about air density and how hot-air balloons work. There has also been a lot of science going on in the homerooms as well. Mr. Ho's and Ms. Wagner's classes have been learning about water and its many properties. Meanwhile, Ms. Council's class is learning about magnetism and electricity. Students are on their way to working on their science fair projects. These projects are due on February 18th.

Throughout the fourth grade, we are using the Common Core Coach curriculum to teach reading and language arts. Students are learning valuable reading strategies and comprehension skills through thought-provoking stories and passages. The series provides students the opportunity to enhance their skills through hands-on and partner activities, as well as games.

We recently had a wonderful opportunity to travel to the beautiful Smith Center to hear the Philharmonic orchestra. It was a fabulous experience! In a very short time, we will be taking a field trip to the Children's Discovery Museum. Be on the lookout for a field trip permit in the next few weeks. We all have been very pleased with all of the students' hard work this year.

First Graders are Growing

We are very proud of the growth our first graders have made in the development of their reading, comprehension and writing skills thus far. Students are exploring the differences between realism and fantasy, as well as comparing and identifying characters, retelling stories and identifying the features of non-fiction text when reading. Our students are developing as independent writers with an emphasis on using complete sentences and correct punctuation. Science remains an exciting and engaging experience for all first graders - learning how to research various topics using all types of media. Throughout the second trimester, we will be learning about balance in motion and will be invited to participate in the upcoming science fair. In math, students are practicing and learning math facts, identifying place value for the ones and tens place, telling time to the hour and half hour, and solving story problems.

Our first field trip was a visit to Opportunity Village's Magical Forest. The students experienced holiday traditions from around the world as well as met people with special needs. We will celebrate the 100th day of school in February and continue working with graphs as well as learning about symmetry when they make the Feller's masks. The rest of the year will be exciting and productive!

P.E. Shorts with Mr. Kearney

"Keeping the peace". Students participated in Peace Week lessons that dealt with bulling, emotions and problem solving. Through stories and movement activities, students learned about respect, peaceful ways to solve conflicts and individual responsibility for peace in their lives.

We are currently in the middle of a basketball unit that includes dribbling, passing, shooting, pivoting and rebounding. Students learn about the history of basketball and play in small sided games of 3v3 or 4v4 games.

Our kindergarten, first and second graders recreated Roman chariot racing with Emperor Kearney dropping the scarf (Ben Hur style) to start the race. They also participated in T-ball, basketball dribbling and Frisbee lessons.

In February, we are focusing on jump roping. February 11th through March 1st we are partnering up with the American Heart Association and having a jump for heart event in our PE classes! This schoolwide event will educate our students about the health risks associated with heart disease.

Friday Soccer continues thru April 4.

Library Time

February is a busy time for us! Students continue to read books and take Accelerated Reader tests. There are several 5th graders competing for the all-time highest A.R. score and one of them has already earned over 400 points this year! We look forward to the Fellers being here on February 11 and February 12 to make masks with the students.

Nevada Reading Week is February 24-28. This year's theme is "Reading is a Window to the World." The week's agenda is as follows:

Monday: Crazy Hat/Crazy Hair Day

Tuesday: "Wear Your Windows" Day (students/

staff wear glasses or sunglasses)

Wednesday: Pajama Day

Thursday: Mismatch Day

Friday: "Reading Rainbow" Day (students/staff wear assigned color:

5th Grade- tie dye shirts, 4th Grade- red shirts, 3rd grade- blue shirts, 2nd Grade- orange shirts, 1st Grade- green shirts, K- yellow shirts)

Students of the Month January 2014



Room 2	Outstanding Student Aiden Gruner	Most Improved
3		Belinda Mendoza Buethi
	Adriano Baurtista Marting	Tanush Saran
4	Liz Mendoza	Sydney Santillan
5	Anthony Ilchev	Brandon Huynh
6	Hela Biruk	Marquise Hunter
7	Feliza Cunanan	Joseph Wolde
8	Jazmine Martin/Phillip Mercado	
9	Margretta pawlak .	Sarah Tolentino
10	Galilee Galvez/Cristian Martin-Martinez	
13	Cristen Bello	River Poort
14	Misscha Claros	Belen Perez Ramirez
15	Mei Bybee	Rashell Escamilla-ortiz
16	Evelyn Grado Perez/Ishitha Jayasinghe	
17	Alexa Alvarenga	Cody Fernando
18	Amanda Manzano	Ryan Minter
19	Arizbeth mayor Contreras	Brandon Cerritos
20	David Salva Mendoza	Abril Ruiz Gutierrez
25	Eranda Citaku	Cimar Hatcher
32	Brent Range	Josh Evangelista

Dr. King Young Dreamers Award

On Friday, January 17, the following students were presented with the Dr. King Young Dreamers Award:

Kindergarten: NaVaeh Purnell

First Grade: Bryant Gomez-Miranda

Second Grade: Diana Granados

Third Grade: Dafne Pena Garcia

Fourth Grade: Jose Marie Cueto, IV

Fifth Grade: Bryant Ornelas

These students were nominated by their teachers for best representing the peaceful principles of Dr. Martin Luther King, Jr.. We congratulate them!

UPCOMING EVENTS

2/7	Student Council Family Valentine Dance 6:00-7:30 p.m. MPR	
2/11-3/3	Jump Rope for Heart Fundraiser	
2/14	NO SCHOOL—Staff Development Day	
2/17	NO SCHOOL—President's Day	
2/18-3/11	CCSD Launch Into Teaching Assessment #3—Gr. 1-5	
2/18-3/11	CCSD Kinder Assessment	
2/18-2/20	Science Fair—Grades 4-5	
2/24-2/28	Nevada Reading Week	
3/7	Second Trimester Ends	
3/13	PTSA Meeting 8:45 a.m. Room 43	
3/14	Report Cards Go Home	
3/14	PTSA Muffins with Moms 7:30-8:30 a.m MPR	
3/17-3/19	Fifth Grade Writing Proficiency Assessment	
3/20	Happy Spring!	
3/20	Family Math and Science Night 5:00 to 7:00 p.m.	
4/1-5/6	Nevada Criterion Reference Tests (CRT) Grades 3-5	
4/4	Last day for Soccer Friday	
4/14-4/18	NO SCHOOL—Spring Break!	
4/21	Students Return	
4/22-5/30	SBAC- (Pilot) Math Assessment Gr. 3	
5/2	PTSA Spring Fling Carnival 4:00-7:00 p.m.	
5/5/-5/30	CCSD Launch Into Teaching 4th Assessment Gr. 1-5	
5/5-5/30	CCSD Kindergarten Assessment	
5/19	NO SCHOOL—Staff Development Day	