

**Act 2 - Status Check 2 (Plan of Operation Requirement)**

**\*\*Only type in the yellow cells.\*\***

[Directions and Resources for Status Check 2](#)

**Status Tracker Directions:**

- Rate the overall status of each improvement strategy:
  - Strong** - on track;
  - At Risk** - requires some refinement and/or support; or
  - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

**Note:**  
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Mabel Hoggard Magnet ES

**Inquiry Area 1 - Student Success**

Our students will demonstrate an increase in proficiency of 5% or higher in the areas of reading, math and science during the 2024-2025 school year as measured by SBAC.

Specifically, our students will demonstrate an increase in proficiency from 60% to 65% in reading during the 2024-2025 school year as measured by SBAC.

Our students will demonstrate an increase in proficiency from 56% to 61% in math during the 2024-2025 school year as measured by SBAC

Our students will demonstrate an increase in proficiency from 15.6% to 28% in science during the 2024-2025 school year as measured by SBAC.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
The administrator will communicate clear targets or expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. The administrator will also share the ongoing status of the established targets with teachers, students, and parents during every Staff, LIT, and SOT meeting throughout the year. Our school will implement the newly adopted programs of HMA for reading support, as well as Exact Path and Edulastic to support the attainment of this goal.	If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments.  Targets Include: Exact Path - Every student will receive 45 minutes of participation on Exact Path every week with the goal of earning a "trophy" in reading and math every week HMH - Full implementation of ELA for reading instruction for Tier I support Core 95 Phonics - Implementation during Tier I instruction and Tier II support with identified students Edulastic - Utilization of assessment bank for common assessments analyzed during PLC meetings	At Risk	Median MAP growth in Math grades 3-5 was 3% Median MAP growth in Reading grades 3-5 was -1%	Establish a CRT Bootcamp plan for Grades 3-5 in Math, Reading and Science to take place the last week of March	Strategic plan to ensure that a spiral review of science standards are prepared; ensure a strong review of math and reading standards prior to CRT testing.
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**Inquiry Area 2 - Adult Learning Culture**

By May of 2025, 100% of our teachers will receive professional development on the continued implementation of our district adopted curriculum programs for students. In addition, by May of 2025 our identified staff members will complete the first four units from the Science of Reading (LETRS) professional development.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide effective and on-going professional development on the utilization of our curriculum programs of HMA, Edulastic, Exact Path, and Core 95 Phonics.	All teachers will provide students with high quality instruction using consistent district approved curriculum	Strong	Teachers are taking advantage of the paid preparation time to ensure LETRS Pd is upto date. PLC meetings held weekly with administration presence.	Continue to support the PLC process - develop Long Range Plan for 2025-2026 PLC to include Data wall and review	Classroom established space for DATA Wall

**Inquiry Area 3 - Connectedness**

Our goal for the 2024 - 2025 school year will continue to be for 100% of our students to receive instruction and access to resources to support their social emotional needs. Our instruction and resources include Hazel Heath, the Panorama Survey, and our character development curriculum of Random Acts of Kindness.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Our school will implement school wide social/emotional structures and curriculum.	Student survey results will show an increase in the number of students that agree or strongly agree that our school does a good job to prevent bullying.	Strong	Panorama survey will be administered to all student the week of 2/3-2/7 - AI Support staff recieved PD on Peer mediation Strategies on 1/27 on SDD.	Analysis of data	Counselor intervention to occur with any students who flag in Panorama survey