

School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Our students will demonstrate a minimum of a 5% increase in our SBAC scores in the areas of		Nevada Education Goal 3: All students			No
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		Waived	1/28/2022	10/24/22	
The administrator will communicate clear targets or expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. All students will participate in the Lifeline Panorama Survey in December to help measure our students' social emotional learning needs.	If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments.	N/A	At Risk	At Risk	Yes
		N/A	0	0	0
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
By May of 2022, 100% of our teachers will be trained on the implementation of our schoolwide		Nevada Education Goal 2: All students have			No
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Provide effective and on-going professional development on the utilization of our curriculum programs of enVisions and Reach for Reading and Being a Writer.	All teachers will provide students with high quality instruction using consistent district approved curriculum	N/A	At Risk	At Risk	Yes for enVisions and Reach for Reading. No for Being a Writer.
		N/A	0	0	0
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
By May of 2022, our teachers will implement a school wide writing program with students.		Nevada Education Goal 3: All students			No
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Implement a writing program schoolwide, specifically the Being a Writer program	Student survey results will show that students feel that they have access to strong curriculum programs	N/A	At Risk	Needs Immediate Attention	We were not able to use Title III funds to purchase this writing program for our school last year as we planned.
		N/A	0	0	0

School Name: Mabel Hoggard Magnet ES		Status Check 1 (9/22/23)	Status Check 2 2/7/24	Act 3 (Type Date Here)
Inquiry Area 1 - Student Success		Select aligned STIP goal below:		Did we achieve our Student Success goal?
<i>Our students will demonstrate an increase in proficiency from 46% to 51% in math during the 2023-2024 school</i>		Nevada Education Goal 3: All students experience continued academic		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<i>The administrator will communicate clear targets or expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. All students will participate in the Lifeline Panorama Survey in December to help measure our students' social emotional learning needs. The administrator will also share the ongoing status of the established targets with teachers, students, and parents during every Staff, LIT, and SOT meeting throughout the year. Our school will implement the newly adopted programs of HMA for reading support, as well as Exact Path and Edulastic to support the attainment of this goal.</i>	<i>If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments.</i>	Strong	Strong	0
		0	0	0
Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
<i>By May of 2024, 100% of our teachers will be trained on the implementation of our schoolwide curriculum</i>		Nevada Education Goal 5: All students have access to new and		0
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<i>Provide effective and on-going professional development on the utilization of our curriculum programs of HMA, Edulastic, Exact Path, and Core 95 Phonics.</i>	<i>All teachers will provide students with high quality instruction using consistent district approved curriculum</i>	Strong	At Risk	0
		0	0	0
Inquiry Area 3 - Connectedness		Select aligned STIP goal below:		Did we achieve our Connectedness goal?
<i>By May of 2024, 100% of students will be provided with instruction, and access, to resources to support their</i>		Nevada Education Goal 6: All students and adults learn and work		0
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<i>Our school will implement school wide social/emotional structures and curriculum.</i>	<i>Student survey results will show an increase in the number of students that agree or strongly agree that our school does a good job to present bullying</i>	Strong	Strong	0
		0	0	0

School Name: Mabel Hoggard Magnet ES

Inquiry Area 1 - Student Success

Our students will demonstrate an increase in proficiency from 46% to 51% in math during the 2023-2024

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
<p>The administrator will communicate clear targets or expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. All students will participate in the Lifeline Panorama Survey in December to help measure our students' social emotional learning needs. The administrator will also share the ongoing status of the established targets with teachers, students, and parents during every Staff, LIT, and SOT meeting throughout the year. Our school will implement the newly adopted programs of HMA for reading support, as well as Exact Path and Edulastic to support the attainment of this goal.</p>	<p>If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments.</p>	<p>Strong</p>	<p>Data from the Fall MAP assessment reveals that 45% of students are performing at the 60th percentile or higher in math, and 48% of students are performing at the 60th percentile in reading. Our SBAC scores reveal that 55% of our students met proficiency in ELA; an 8% increase from the previous year. Our SBAC scores reveal that 47% of our students met proficiency in math; a 7% increase from the previous year. Our SBAC scores reveal that 24% of our students met proficiency in science; a 5% increase from the previous year. The administrators worked with teachers to establish the following targets for teacher and student performance: Students will work in Exact Path for 45 minutes a week in reading and math. Students will set a goal of earning one trophy in reading and one trophy in math every week in Exact Path. Each grade level established a goal of Accelerated Reading points for their grade level, as follows: Kindergarten (5 points), 1st grade (50 points) 2nd grade (40 points) 3rd grade (40 points) 4th grade (40 points), 5th grade (100 points).</p>	<p>Our next steps with this goal will be to monitor our student usage and success rate in Exact Path. We will look at our data to see how many students are earning trophies in Exact Path, and we will determine what the obstacles are for achieving this goal, and what options we have for overcoming those obstacles. We will also determine how close we are to meeting the targets we set for AR as well. If we develop goals or a focus on achieving these targets for AR and Exact Path, we should have a strong chance at demonstrating the 5% increase on our state assessments.</p>	<p>We need to develop a timeline for analyzing our progress on Exact Path and AR. We also need to develop a system of communication with our students to celebrate student success on these programs. Our PLC time will need to include opportunities to analyze growth toward our goals on Exact Path and AR.</p>
0	0				

Inquiry Area 2 - Adult Learning Culture

By May of 2024, 100% of our teachers will be trained on the implementation of our schoolwide curriculum

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
<p>Provide effective and on-going professional development on the utilization of our curriculum programs of HMA, Edulastic, Exact Path, and Core 95 Phonics.</p>	<p>All teachers will provide students with high quality instruction using consistent district approved curriculum</p>	<p>Strong</p>	<p>All of our teachers received training on all of the District's newest curriculum tools of HMA, Exact Path, Edulastic, and Core 95 Phonics. This training took place over the summer and during the beginning of the school year.</p>	<p>We will conduct needs assessments for teachers during the year to determine what kind of follow up training is required on any of our curriculum tools for teachers to develop their expertise on the implementation of these tools.</p>	<p>We need to develop a systematic method for the use of these tools. We will also utilize the district "Look Fors" document to examine trends in our teacher's application of these tools to help ascertain what follow up professional development/feedback is necessary.</p>
0	0				

Inquiry Area 3 - Connectedness

By May of 2024, 100% of students will be provided with instruction, and access, to resources to support

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
------------------------	--------------------------------------	--------	-----------------------	-------------------	------

Our school will implement school wide social/emotional structures and curriculum.	Student survey results will show an increase in the number of students that agree or strongly agree that our school does a good job to present bullying	Strong	Our school does implement a school wide social/emotional structure to help manage student behaviors. We implement Kelso's Choices, Random Acts of Kindness, and we also administer the Panorama survey to students three times a year.	We will use some funds from our Strategic Budget to provide our school with a second counselor. Our second counselor will be able to help support these social emotional programs for our school and students.	We need a method to determine the effectiveness of these programs for our school. We need to determine what other resources may benefit our students if more support is needed.
0	0				

School Name: Mabel Hoggard Magnet ES

Inquiry Area 1 - Student Success

Our students will demonstrate an increase in proficiency from 46% to 51% in math during the 2023-2024

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
The administrator will communicate clear targets of expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. All students will participate in the Lifeline Panorama Survey in December to help measure our students' social emotional learning needs. The administrator will also share the ongoing status of the established targets with teachers, students, and parents during every Staff, LIT, and SOT meeting throughout the year. Our school will implement the newly adopted programs of HMA for reading support, as well as Exact Path and Edulastic to support the attainment of this goal.	If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments.	Strong	We have communicated schoolwide targets around student progress on our curriculum tools of AR and Exact Path. Our Winter MAP scores in both Reading and Math have increased from the Fall. According to our MAP data we are on track for demonstrating a 5% increase on our SBAC state assessment in the Spring.	Our next steps will be to continue to monitor and communicate progress toward our schoolwide targets to students, parents and teachers. We will involve students in some short term goal setting activities centered around their achievement in Exact Path and AR as we approach the start of the SBAC assessment window.	We have the tools we need at this time to continue the implementation of this goal. We will use time during Staff, PLC, and SOT meetings to communicate progress made toward our goals, as well as, the schoolwide expectation of involving students in goal setting practices toward improving their current status.
0	0				

Inquiry Area 2 - Adult Learning Culture

By May of 2024, 100% of our teachers will be trained on the implementation of our schoolwide curriculum

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide effective and on-going professional development on the utilization of our curriculum programs of HMA, Edulastic, Exact Path, and Core 95 Phonics.	All teachers will provide students with high quality instruction using consistent district approved curriculum	At Risk	Our teachers participate in weekly PLC meetings, with a different academic focus every week. During LIT meetings and Staff Development meetings, discussions about our schoolwide data take place. Administrators provide feedback to teachers regarding the implementation of the curriculum aligned to the pacing guide. We are learning that we are not consistently utilizing the full curriculum in reading, and we are not consistently following the pacing guides across all grade levels.	Our next steps will be to provide additional PD and support around the academic curriculum. Our next steps will also include communicating clear school and district expectations around the utilization of the curriculum and pacing guides. While there are areas of strong implementation in our school surrounding the new curriculum, classroom observations reveal that we are not consistently implementing the full curriculum.	We need to establish a realistic roadmap of attainable next steps to improve our action steps on this goal. This roadmap will include steps for PD, and frequent observation cycles involving the Tier I monitoring tool. We will utilize our PLC and staff meetings to communicate district expectations for the utilization of the new curriculum tools, and to listen to teacher needs for supports to attain this goal.
0	0				

Inquiry Area 3 - Connectedness

By May of 2024, 100% of students will be provided with instruction, and access, to resources to support

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
------------------------	--------------------------------------	--------	-----------------------	-------------------	------

<p>Our school will implement school wide social/emotional structures and curriculum.</p>	<p>Student survey results will show an increase in the number of students that agree or strongly agree that our school does a good job to present bullying</p>	<p>Strong</p>	<p>Our counselor has provided large group and small group lessons to students on positive character traits and anti-bullying. Students have also participated in lessons on Kelso's Choices and Random Acts of Kindness. Our students have also participated in Hazel Health counseling sessions and the Panorama survey. We have learned that our students who participate in Hazel Health services have expressed satisfaction from these opportunities.</p>	<p>Our next step will be to continue to share feedback to our teachers around these services and programs. Our next step will also be to site fund the use of Hazel health services for the next school year, as this will not be a distric funded actiity next year.</p>	<p>We need to ensure that we allocate funding from our general fund budget to puiirchase Hazel Health for our students in need for the upcoming school year.</p>
<p>0</p>	<p>0</p>				

School Name: Mabel Hoggard Magnet ES						
Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Our students will demonstrate an increase in proficiency from 46% to 51% in math during the						
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
The administrator will communicate clear targets or expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. All students will participate in the Lifeline Panorama Survey in December to help measure our students' social emotional learning needs. The administrator will also share the ongoing status of the established targets with teachers, students, and parents during every Staff, LIT, and SOT meeting throughout the year. Our school will implement the newly adopted programs of HMA for reading support, as well as Exact Path and Edulastic to support the attainment of this goal.	If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments.					
0	0					
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By May of 2024, 100% of our teachers will be trained on the implementation of our schoolwide						
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide effective and on-going professional development on the utilization of our curriculum programs of HMA, Edulastic, Exact Path, and Core 95 Phonics.	All teachers will provide students with high quality instruction using consistent district approved curriculum					
0	0					
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
By May of 2024, 100% of students will be provided with instruction, and access, to resources to						
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
social/emotional structures and curriculum.	Student survey results will show an increase in the number of students that agree or strongly					
0	0					