

Grading Policy for Mabel Hoggard ES

2023 - 2024

Late Assignment Policy:

Students are allowed to submit late work up until 5 days before the end of each grading period. The specific deadlines to submit late work at Mabel Hoggard ES are:

October 9, 2023

December 11, 2023

March 4, 2024

May 14, 2024

A mark of "L" will be used for any work not submitted by the initial deadline.

Please see the document "Late Work Guide for Families" provided in English and Spanish.

Reassessment Policy:

All students will have the opportunity to be reassessed one time for each test or quiz. The best score for each assessment will be entered into the gradebook.

Teachers will provide students with a reassessment opportunity for test scores below the minimum F of 50%. Parents may send a request to their child's teacher through email for a reassessment opportunity for all other assessment scores.

Prior to any reassessment opportunity, the classroom teacher will review the assessed content with the student during the instructional day.

Schoolwide Grading Policy:

Our teachers establish the minimum F grade of 50%.

Grading Scale:

100% - 90% - A

80% - 89% - B

70% - 79% - C

60% - 69% - D

50% - 59% - F

Category Weighting:

Formative 10% - Summative 90%

Homework Policy:

Teachers may assign homework assignments on Monday - Thursday designed as extra practice on skills taught during instruction time.

Homework comes in many forms: reading, studying for exams, finishing assignments, and practicing skills. In doing an assignment at home, students' exercise their skills and develop good work habits. The number, frequency and degree of difficulty of homework assignments are based on the ability of the students.

Homework carries no weight in the grade book.

- Homework expectations are in accordance with [Policy 6143](#) and [Regulation 6143](#).

Reporting Behaviors:

Student behaviors are not reflected in students' academic grades. Student behaviors are reported under Success Indicators on the report card. Student behaviors are also communicated to parents during conferences, phone calls, and progress reports.

To help students understand appropriate schoolwide expectations for behavior, the following matrix is provided and made visible to students:

	Arrival and Dismissal	Hallway and Transition	Classroom	Bathroom	Cafeteria
S Safety First	Walk directly to my designated area and keep hands and feet to yourself	Walk directly to my designated area.	Listen to my teacher Follow directions the first time given	Keep hands and feet to myself. Allow for the privacy for others	Clean up after myself. Listen to and follow the directions of adults
W Work Together	Respect the belongings of others.	Walk in a single straight and silent line so that others can continue learning.	Accept feedback and directions from adult staff members.	Conserve supplies: 2 pumps of soap 1 paper towel Throw away trash in the trashcan.	Move away from conflicts or distractions. Stay in your seat. Raise your hand for assistance.
A Accept Responsibility	Own your own actions and words	Help your friends follow school rules	Come to class on time Be prepared for lessons with your materials	Use quiet voices in the restroom. Follow the directions of adult staff members	Maintain a clean space. Speak respectfully to students and staff members
G Guide me	Seek assistance from staff members as needed.	Seek assistance from staff members as needed in the hallways	Seek assistance from teachers as needed in the classroom.	Seek assistance from staff members as needed	Seek assistance from staff members as needed in the cafeteria.

Communication:

Our Schoolwide Grading Policy is included in our Parent Handbook. This policy can also be found on our website, and it is communicated through our schoolwide newsletters.