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| Act 2 - Status Check 1 Part of the Plan of Operation Directions: <ul style="list-style-type: none"> Rate the overall status of each improvement strategy: <ul style="list-style-type: none"> Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support Identify specific Lessons Learned (Now), Next Steps, and Needs | | | | | |
| Note: The status you enter will automatically update the accompanying cell on the Master Tracker tab. ↓ | | | | | |

School Name: Hoggard ES

Inquiry Area 1 - Student Success

| Our students will demonstrate a minimum of a 5% increase in our SBAC scores in the areas of reading, math and science during the 2022-2023 school year. | | MAP Projected CRT Proficiency: Math 48% Reading 55% Science (61st percentile) 54% | | | |
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| Improvement Strategies | Intended Outcomes/Formative Measures | Status <i>Are we implementing the improvement strategy as planned?</i> | Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i> | Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i> | Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i> |
| The administrator will communicate clear targets or expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. All students will participate in the Lifeline Panorama Survey in December to help measure our students' social emotional learning needs. | If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments. | Strong | Administration communicated that all teachers are expected to post their learning objectives on the board for students. Administration has also communicated that all teachers must have a target learning board displayed in the classroom with a focus on academic data. Administration has communicated and developed specific learning targets for each grade level based on MAP growth and AR accuracy. | Administration will monitor the implementation of this goal during classroom observations. This goal will also be communicated during staff and grade level meetings as well as all professional development days. | We need to develop a way to monitor the implementation of this goal through the collection of our classroom observation data. |

Inquiry Area 2 - Adult Learning Culture

| By May of 2023, 100% of our teachers will be trained on the implementation of our schoolwide curriculum programs for students. | | | | | |
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| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |
| Provide effective and on-going professional development on the utilization of our curriculum programs of enVisions and Reach for Reading. | All teachers will provide students with high quality instruction using consistent district approved curriculum | Strong | Our teachers have participated in professional development sessions during the 2021/2022 school year on the implementation of enVisions and Reach for Reading to support instruction in Reading and Math. | During the 2022/2023 school year, teachers will have opportunities to participate in professional development trainings on the use of Amplify Science as well as Kagan structures to support stronger engagement opportunities for students during classroom instruction. In addition, teachers will also participate in professional development on coding strategies. All of the provided professional development opportunities on these district and schoolwide curriculum programs and expectations will help our students demonstrate overall academic growth in the core subject areas. | We need funds to send more teachers to the Kagan workshops offered in February to support strong engagement. We were able to use the funds provided in our Strategic Budget for this to send 7 teachers to this workshop. We also used funds in our Strategic Budget to bring Kagan trainers to our school during the spring full day professional development day. We could send additional teachers to the February workshop if we had an increased budget amount in our strategic budget. |

Inquiry Area 3 - Connectedness

| By May of 2023, 100% of students will be provided with instruction, and access, to resources to support their social emotional development and needs. | | | | | |
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| Improvement Strategies | Intended Outcomes/Formative Measures | Status | Now (Lessons Learned) | Next (Next Steps) | Need |

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| <p>Implement a writing program schoolwide, specifically the Being a Writer program</p> | <p>Student survey results will show an increase in the number of students that agree or strongly agree that our school does a good job to present bullying.</p> | <p>Needs Immediate Attention</p> | <p>We revised our third goal on connectedness to state "By May of 2023, 100% of students will be provided with instruction, and access, to resources to support their social emotional development and needs." We revised this third goal based on our observations on the need for more social emotional supports for our students.</p> <p>Our goal this year is to provide students with opportunities to improve their social emotional health through the use of both our school and district based supports for promoting MTSS. We currently use the program of Random Acts of Kindness and Kelso's choices to support positive behavior and conflict resolution. We also use the Panorama Survey and Hazel Health as resources to benefit students who are experiencing difficulty in school. We have organized a Behavior Intervention Team, or BIT, that meets weekly to develop individual behavior supports to assist our most struggling students in school.</p> | <p>Our next step to support this goal is to implement and monitor the implementation of teaching Kelso's Choices, Random Acts of Kindness to students in the classroom. We will also move forward with providing opportunities for students to participate in both the Panorama Survey and Hazel Health counseling sessions.</p> | <p>We need a monitoring system to evaluate the effectiveness the goal with students.</p> |
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